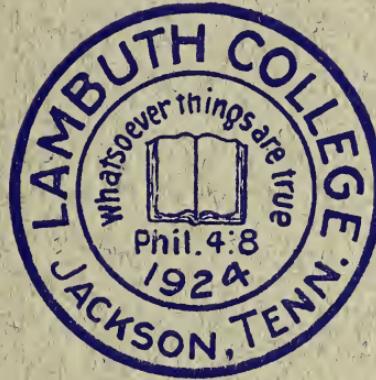


Bulletin  
Lambuth College  
Jackson, Tennessee



Sixth Annual Catalogue  
1929-1930

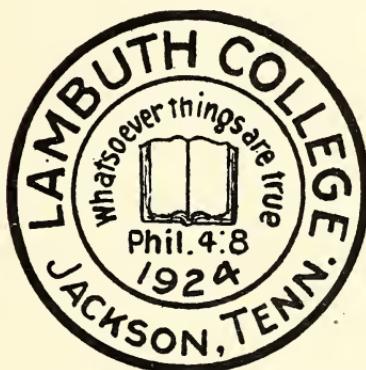
Announcements  
1930-1931



# Lambuth College

## BULLETIN

JACKSON, TENNESSEE



### SIXTH ANNUAL CATALOGUE

1929-1930

### ANNOUNCEMENTS

1930-1931

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VOLUME VI

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NUMBER 5

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Entered as Second Class matter Feb. 21, 1928, at postoffice, Jackson, Tenn., under Act of August 12, 1912.

# 1930

## JANUARY

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# 1931

## JANUARY

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## FEBRUARY

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## MARCH

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## APRIL

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## NOVEMBER

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## DECEMBER

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## COLLEGE CALENDAR

### 1930

September 15-17 .....	Freshman Orientation
September 17, 10 A. M. ....	Formal Opening, Fall Quarter
November 27 .....	Thanksgiving Day
December 6 .....	Winter Quarter begins
December 19, 12 M. ....	Christmas Holidays begin

### 1931

January 2, 8 A. M. ....	Work resumed
March 5, 12 M., to March 10, 8 A. M. ....	Spring Holidays
March 9 .....	Spring Quarter begins
April 17 .....	Mid-Session Spring Term begins
May 24 .....	Commencement Sermon
May 28 .....	Commencement Day
May 28 .....	Summer Term begins
July 8 .....	Summer Term ends

## BOARD OF TRUSTEES

Class A—Terms expire November, 1930: F. H. Peebles, T. H. Stokes, J. F. O'Neal, F. B. Jones, R. E. Womack.

Class B—Terms expire November, 1931: J. R. Pepper, T. W. Lewis, Lawrence Taylor, J. T. Fisher.

Class C—Terms expire November, 1932: J. W. Blackard, E. Rice, R. L. Beare, J. O. Bomer.

Class D—Terms expire November, 1933: William Holland, R. A. Clark, F. R. Hill, Jr., F. T. Randle.

## OFFICERS OF BOARD

J. W. BLACKARD .....	President
F. B. JONES .....	Secretary
WILLIAM HOLLAND .....	Treasurer

## COMMITTEES OF BOARD

The Chairman of the Board of Trustees and the President of the College are ex-officio members of all committees

### Executive

J. W. Blackard, J. O. Bomer, J. F. O'Neal, Lawrence Taylor, William Holland, R. L. Beare, R. E. Womack

### Budget

R. L. Beare, J. R. Pepper, F. H. Peebles

### Finance

J. F. O'Neal, J. O. Bomer, E. Rice

### Teachers

F. B. Jones, F. R. Hill, Jr., Lawrence Taylor

### Buildings and Grounds

William Holland, J. T. Fisher, T. W. Lewis

### Constitution and By-Laws

R. A. Clark, F. T. Randle, T. H. Stokes

## FACULTY

RICHARD ELWOOD WOMACK, A.B., A.M., LL.D., President  
B.A., University of Arkansas; A.M., Peabody College for Teachers;  
graduate study, University of Wisconsin; LL.D., Union University.

CHARLES O. MOORE, A.B., A.M.

*Dean and Professor of Education*

A.B., Hendrix College; graduate study, University of Missouri; A.M.,  
Peabody College for Teachers.

J. R. WALKER, A.B., A.M.

*Professor of Bible and Religious Education, and Acting Professor of Greek*  
A.B., A.M., Wofford College; A.M., Emory University; graduate study,  
Northwestern University.

MARVIN EDWARD EAGLE, A.B., M.A.

*Professor of History*

A.B., Kentucky Wesleyan College; M.A., Vanderbilt University; graduate  
study, University of Chicago, University of California and Oxford  
University; candidate for Ph. D. degree, University of Chicago.

SARAH V. CLEMENT, A.B., M.A.

*Professor of English*

A.B., Union University; M.A., Vanderbilt University.

ARTHUR D. OXLEY, B.S., M.A.

*Professor of Biology*

B.S., Iowa Wesleyan College; M.A., University of Arkansas; graduate  
study, University of Iowa.

EMORY EARL WALDEN, A.B., M.A.

*Professor of Mathematics and Physics*

A.B., Hendrix College; M.A., University of Colorado; graduate study,  
University of Illinois.

FRANK M. CROSS, B.S., M.S.

*Professor of Chemistry*

B.S., Millsaps College; M.S., Emory University.

**KATHARINE CLEMENT, A.B., M.A.**

*Professor of Romance Languages, Acting Professor of Latin*  
A.B., University of Tennessee; M.A., University of Colorado.

**MAMIE LUCILE WOMACK, A.B.**

*Assistant Professor of Social Science, Instructor in Physical Education for*  
*Women*

A.B., Hendrix College; M.A., Peabody College, June, 1930

**PAULINE GORDON, A.B., M.S.**

*Professor of Home Economics*

A.B., Winthrop College; graduate study, Peabody College; M.S., Iowa State College.

**JESSIE M. CLARK**

*Assistant in Education*

A.B., M.A., Southern Methodist University.

**LOUISE MERCER**

*Director of Music and Associated Teachers*

*Piano*

Graduate of Chicago Musical College, artist course; awarded first prize at graduation; special study with Borowski, Ayres, Foerster, Reuter, Oldberg, Heinze, Berumen, LaForge, Philipp, Paris, France.

**ARTHUR A. SEEGER**

*Away on leave of absence*

*Theory, Violin and Voice*

Graduate Institute of Musical Art, New York City; Pupil of Percy Goetschius, Franklin W. Robinson—Theory; Bostlemann, Dethier—Violin; Carl Breneman, Paul Althouse—Voice.

## OFFICERS OF ADMINISTRATION

RICHARD ELWOOD WOMACK, A.B., A.M., LL.D.	<i>President</i>
CHARLES O. MOORE, A.B., A.M.	<i>Dean of the College and Director of the Summer Session</i>
EMORY EARL WALDEN, A.B., M.A.	<i>Dean of Men</i>
PAULINE GORDON, A.B., M.S.	<i>Dean of Women</i>
MARVIN EDWARD EAGLE, A.B., M.A.	<i>Director of Physical Education</i>
MAMIE LUCILE WOMACK, A.B., M.A.	<i>Librarian</i>
J. R. WALKER	<i>Secretary of the Faculty</i>
MRS. ANNIE RAWL	<i>Matron</i>
MATIE FLETCHER	<i>Secretary to the President; Registrar</i>
LILLIE YOUNG	<i>Superintendent of Dining Department</i>

## COMMITTEES OF FACULTY

<b>Accrediting and Scholarship</b>	
E. E. Walden, Chairman	
S. V. Clement	C. O. Moore
<b>Athletics</b>	
M. E. Eagle	E. E. Walden
<b>Classification and Schedule</b>	
F. M. Cross	L. Womack
<b>Library</b>	
M. E. Eagle	S. V. Clement
<b>Public Functions</b>	
K. Clement	F. M. Cross
<b>Publications and Publicity</b>	
C. O. Moore	K. Clement
<b>Religious Activities</b>	
J. R. Walker	Pauline Gordon
<b>Student Advisory</b>	
Pauline Gordon	E. E. Walden
<b>C. O. Moore, Chairman</b>	

## HISTORY OF THE INSTITUTION

At the Memphis Annual Conference, held at McKenzie, Tennessee, in November, 1921, it was decided that there should be established at Jackson, Tennessee, a co-educational institution of standard college grade to be known as Lambuth College. Since 1843 the Memphis Conference had maintained an interest in the Memphis Conference Female Institute at Jackson, (established by the Presbyterians in 1837) and from 1911 to 1920 had owned the Institute outright. The institution was closed in 1920, the property was sold, a new site purchased, and the present Administration Building was erected in 1922. By an amendment to the old charter of 1843 the name was changed to Lambuth College.

On September 10, 1924 the College opened its first session, offering the first two years of college work. In 1925 the junior year was added, and in 1926 the senior year. At the annual meeting of the Tennessee College Association, held in April, 1927, Lambuth was admitted to membership in this organization as a standard college.

## STANDING OF LAMBUTH COLLEGE

While lack of endowment keeps the College out of the Southern Association of Colleges and Secondary Schools, Lambuth has had recognition from a number of important institutions in the South and Southwest. Since the opening of the College in 1924 the work of its students has been accepted by twenty-one colleges and universities in ten states.

Lambuth College has been given full certification privileges by the State Board of Education of Tennessee and several other states recognize the College as a teacher training institution.

## LOCATION

Geographically Lambuth College has an ideal situation. Jackson, a city of about 25,000 people, is in the heart of the Memphis Conference territory. It is reached by five railroads and by several good highways, which touch almost every part of the Conference. It is a city of churches, schools and numerous wide-awake civic organizations. Jackson is accessible to hundreds of prospective college students, many of whom could attend Lambuth College from home by train, bus, or private conveyance. Several students have already taken advantage of its location to do this.

## BUILDINGS

The Administration Building is a handsome, three-story structure with a basement at one end, costing about \$130,000. It contains offices, class rooms, laboratories, the library, and the chapel. Until a girls' dormitory can be built the third floor will be used to house young women students, and part of the first floor as a dining room. Approximately one hundred young women can be cared for in the dormitory.

Epworth Hall, the new dormitory for boys, is now completed. The Epworth Leaguers of the Memphis Conference have bought and paid for a beautiful site facing Lambuth Boulevard, just south of the main campus, and have built the dormitory. This dormitory is a modern fireproof building containing fifty bed rooms. Epworth Hall serves a two-fold purpose: it is used to house the young men who attend the Epworth League Assembly each summer, and as a boys' dormitory during the college year. The College authorities appreciate greatly the service the young people of the Conference are giving.

## CAMPUS

Lambuth College is located in the northwestern part of Jackson on an attractive campus of twenty-five acres. The building faces Lambuth Boulevard, one of the most beautiful streets in the city. It is approached from this street by a concrete walk and by a twenty foot concrete drive, which winds gracefully between great oak trees through the campus in front of the building. In the rear of the building lie several tennis courts, and farther back still, the athletic field. The campus is well drained and has on it several splendid sites for future buildings.

## EQUIPMENT

The entire equipment of the college is modern and of high grade. Steel furniture is used in both dormitories. In every department of the college the equipment has been chosen not only for durability, but for attractiveness of appearance.

## ENDOWMENT

The Memphis Annual Conference, meeting in Paducah, November, 1928, authorized the Board of Education to begin at once an effort to raise \$400,000 for Lambuth College. More than \$100,000 of this amount has been subscribed to date, and part of it has been paid. It is expected that the full

amount will have been subscribed by November, 1931. In the meantime the Conference guarantees to pay the College annually an allotment of \$18,500.

### EXPENSES

The College authorities encourage the students to practice economy in their personal expenditures, and seek the co-operation of parents to this end. Every effort is made to keep the cost of a college education within reach of every worthy and capable young man and woman. There are, however, certain items of expense which students must bear.

#### TUITION AND FEES

Tuition, a quarter (12 weeks) .....	\$ 30.00
Term fee, a quarter .....	20.00
Total.....	\$ 50.00
Tuition and term fee per session (36 weeks) .....	\$150.00

The tuition charge is intended to cover the student's part of the cost of instruction. As a matter of fact, it covers only a part of it, but the College bears the other.

The term fee covers maintenance of the library, of student publications, of athletics, and other incidentals of college life. The payment of this fee entitles the student to witness without charge all athletic contests participated in by the College teams on the home field, to have access to the library, to receive a year's subscription to the Lambuth Vision and to enjoy other privileges of the College.

In addition to the above, the following laboratory fees are charged students who take science courses:

#### BIOLOGY—

General Botany (Biol. 1) per quarter.....	\$3.00
General Zoology (Biol. 2) per quarter.....	3.00
Human Physiology and Hygiene (Biol. 3) per quarter	1.00
Nature Study: Local Flora (Biol. 7) per quarter.....	1.50

#### CHEMISTRY—

##### Laboratory Fees:

Chemistry 1 (a, b,) 2, 7, 8, 9, 12, per quarter.....	\$4.00
Chemistry 4, 6, per quarter.....	5.00

##### Breakage Fees, returnable:

Chemistry 1, 4 and 12, the course.....	5.00
Chemistry 2, the course.....	2.50
Chemistry 6, 7 and 8, the course.....	5.00
Chemistry 9, the course.....	4.00

## HOME ECONOMICS—

## Laboratory Fees:

Foods 1 (a), 1 (b), each.....	\$4.00
Foods 1 (d) .....	5.00
Clothing 2 (a), 4, 5, each.....	1.00
Clothing 3 .....	1.50

## PHYSICS—

## Laboratory Fees:

Physics 1, (a, b, c), per quarter.....	\$4.00
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## EDUCATION—

## Laboratory Fees:

Educational Psychology .....	\$1.00
Tests and Measurements .....	1.50
Educational Research .....	1.00
Social Psychology .....	1.00
Methods in Child Study .....	1.00

Tuition and all fees are payable by the quarter in advance, and must be paid or arranged for before the student is admitted to classes. They are due on the following dates: September 17, December 6, and March 9. In no case are term fees refunded. Tuition is not refunded unless the student is disqualified by severe illness for more than half of the term.

Children of active ministers pay only the fees. The Conference Board of Education pays the tuition of ministerial students to the amount of \$100 each, leaving such students the responsibility of meeting their other obligations to the College.

## BOARD AND ROOM

Board and room rent are payable by the month (28 days), in advance. A refund of fifteen cents per meal will be made when the student has been absent six or more consecutive meals, provided the student has notified the dietitian of the absence and is out of town. Meals in the dining room cost \$20.00 a month. Rooms in the girls' dormitory are provided with furniture, rugs, light, hot and cold water, towels, bed linen, and necessary blankets. Such rooms cost each student \$10.00 a month, this charge covering also the laundering of the linen. Rooms completely furnished, without towels, bedding and laundering, cost each student \$8.00 a month. Girls desiring to room alone will pay an extra charge of \$1.00 per month.

Rooms in the boys' dormitory are provided with furniture, light and heat. The rent for each student is \$6.50 a month. Boys desiring to room alone will pay an extra charge of \$1.00 a month.

#### INCIDENTALS

The early training and habits of the students vary so much that it is impossible to estimate the incidental expenses of a student for a session. Many students spend more than is good for them. Lambuth discourages extravagance in expenditures. Many of our students must pay part of their expenses by working and necessity requires that they practice strict economy. All others are urged to do so.

#### SUMMARY OF EXPENSES

For the entire session the following is an estimate of the cost of maintaining a student:

Tuition .....	\$ 90.00
Term Fees .....	60.00
Board .....	180.00
Room Rent .....	\$58.00 to 90.00
Books .....	10.00 to 20.00
Laundry .....	12.00 to 18.00

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Total, not including laboratory fees.....\$410.00 to \$458.00

#### MUSIC FEES

All music fees are in addition to the above. Financial arrangement for this work must be made with the director of the music department, Miss Louise Mereer. See description of Music courses for cost of each course.

#### SELF-HELP

The College offers to a limited number of students the opportunity to pay part of their expenses by performing certain tasks connected with the maintenance of the institution, such as waiting tables, washing dishes, house cleaning, assisting in the library, or in the laboratories. During the past session, however, the College had many more applications for employment than it could fill. It is possible for a few students to find places in the city where they can work for room or board. In assigning students to jobs the College takes into account the need of the student for help, his past record for faithfulness, and his fitness for the task.

A student who is given employment by the College will be asked to enter into a contract with the College pledging himself to efficient performance of his work, to be honest in all trusts placed in him, to give loyalty to the College and obedience to its regulations.

### STUDENT LOAN FUNDS

**McCutcheon-Robinson Loan Fund.** The honor of establishing the first Student Loan Fund belongs to Mrs. Drusilla McCutcheon and Rev. E. L. Robinson, staunch friends of the college. This fund was established for the purpose of aiding worthy students in securing their college training.

**Fine Arts Club Loan Fund.** The Fine Arts Club of the college has undertaken a most worthy enterprise in the establishment of its Student Loan Fund. This is a cumulative fund accruing from the proceeds of the club from year to year. As the fund accumulates from year to year it is lent out to needy and deserving students.

### MEDALS

#### J. W. BLACKARD MEDAL

Dr. J. W. Blackard, president of the board of trustees, offers a gold medal to be awarded to the male student who prepares and delivers the best original oration in public contest. The judges will take into consideration the thought, the composition, and the delivery of the oration.

#### JOHN F. O'NEAL MEDAL

Mr. John F. O'Neal, a member of the board of trustees, offers a gold medal to be awarded to the young lady student who prepares and delivers the best original oration in any public contest. Thought, composition, and delivery will be considered by the judges.

#### MRS. J. W. BLACKARD MEDAL

A medal for the young lady student who keeps her room in the most orderly and attractive manner throughout the year is offered by Mrs. J. W. Blackard, of Jackson.

#### G. H. PIPKIN MEDAL

Mr. G. H. Pipkin, of Jackson, offers a medal to the best male athlete in the senior class, the recipient to be chosen by the committee on athletics.

## REQUIREMENTS FOR ADMISSION

For admission to the freshman class the College requires that a student offer by certificate from an accredited high school fifteen units, or that he pass satisfactorily an examination on the courses required for admission. An entrance unit is the measure of the work required for completion of one high school subject taken five times each week, in recitation periods of forty-five minutes throughout a session of thirty-six weeks. For the average high school student four units make a year's work. Such a student should be able in four years to complete the entrance requirements of Lambuth.

Of the fifteen units required for entrance eight are prescribed and seven are elective, as shown in the table below:

## PRESCRIBED UNITS, 8

English .....	3 units
Mathematics (Algebra 1, Plane Geometry 1).....	2 units
Any one foreign language, ancient or modern ,.....	2 units
History .....	1 unit

## ELECTIVE UNITS, 7

English .....	1 unit
Latin .....	2, 3, or 4 units
Greek .....	1, 2, or 3 units
French .....	2 or 3 units
Spanish .....	2 or 3 units
German .....	2 or 3 units
Algebra .....	1/2 or 1 unit
Solid Geometry .....	1/2 unit
Plane Trigonometry .....	1/2 unit
Higher Arithmetic .....	1/2 unit
General Science .....	1 unit
Chemistry .....	1 unit
Physics .....	1 unit
Biology .....	1 unit
Physiography .....	1 unit
Physiology .....	1 unit
History .....	1, 2, or 3 units
Civics .....	1 unit
Music .....	1 or 2 units

Vocational Subjects: (Agriculture, Drawing, Domestic Science, Shopwork, Teacher Training, Commercial Subjects) not more than a total of ..... 3 units

Persons twenty-one years of age and over who cannot offer the required number of units for admission may register as special students for such courses as they may be able to carry.

All entrance requirements must be fully met, however, before such a student can become a candidate for graduation.

Immediately after registration each student will be required to take an intelligence test.

A student who seeks to enter on certificate from an accredited high school should send for accrediting blank, have it filled out by the principal or superintendent, and forward it at once to the president's office, so that it may be examined and the amount of credit determined before the session begins. For the benefit of students who cannot present such certificates, entrance examinations will be held at the College September 15-16.

### REGULATIONS RELATING TO STUDENTS FRESHMAN ORIENTATION

The College will arrange and carry out a program of orientation for the first year students. This program will begin on Monday evening, September 15, two days before regular college work starts, and all first year students will be expected to be present. The purpose of this orientation plan is to enable the new students to begin their work in the College under the most favorable conditions. Under the guidance of the faculty and a few old students, an intensive program of personnel cultivation will be carried out, acquainting the new students with each other, with the faculty, and with the organization of the College. The program will be concluded with the registration and classification of these new students before the formal opening of the College.

### STATEMENT OF HIGH SCHOOL WORK

A properly certified statement of the student's high school work should be sent to the College before the fall opening, and must be in the hands of the accrediting committee not later than the end of the first quarter. Blanks for this purpose may be had upon application. The final enrollment of a student is deferred until such a statement has been sent in by the proper preparatory or high school authorities and evaluated by the classification officers of the College.

### CLASSIFICATION OF STUDENTS

The student may be regularly classified after his secondary school record has been accepted. Within the first three school days following registration he may make desired changes in his schedule, but for each change made on his own motion after this the student is charged a fee of one dollar.

Normal progress in the College requires that a student carry 48 quarter hours each year for four years. A student will be given membership and privilege in the sophomore class if he has credit for 36 quarter hours at the beginning of the fall quarter or 48 hours at the beginning of the winter quarter; in the junior class if he has 84 hours at the beginning of the fall quarter or 96 at the beginning of the winter quarter; in the senior class if he has 132 hours at the beginning of the fall quarter or 144 hours at the beginning of the winter quarter.

#### ADMISSION TO ADVANCED STANDING

To secure advanced standing in the College the student must present an official certificate showing that he has completed sufficient work in some recognized college or university. He must also present the usual certificate showing that he has completed our entrance requirements. If he cannot show a sufficient number of high school units, part of his advanced work will be counted toward making up the deficiency.

#### REQUIREMENTS FOR GRADUATION

Lambuth College confers only the degree of Bachelor of Arts. Sixty-four session hours, or 192 quarter hours, are required for graduation. In addition each student must earn 12 quarter hours' credit in Physical Education, unless physically disqualified for participation in athletic sports. (The former requirement of 18 hours has been temporarily modified.)

#### MINIMUM REQUIREMENTS BY DEPARTMENTS

Eighteen hours' work must be completed in English (1, 2); twelve in Bible (1, 2); nine in History; eighteen in Science, at least eight hours in each of two of the following departments: Biology, Chemistry and Physics, Mathematics and Astronomy; nine in Foreign Language, if taken in same language offered for entrance, and eighteen if taken in a language not offered for entrance; six hours in Elementary Psychology and six in Sociology.

#### MAJOR AND MINOR REQUIREMENTS

In the major subject the student is required to complete a sequence of thirty-six hours, and in a minor subject, twenty-four hours. The major subject should be chosen not later than the beginning of the junior year.

### GRADING

The following passing grades are given: A, excellent; B, good; C, average; D, poor. E indicates a condition; F, a failure; I, incomplete work.

### QUALITY CREDITS

A student must earn 192 quality credits before a degree will be conferred. For a course carried throughout a quarter with a grade of A, three (3) quality credits per quarter hour will be awarded; for a grade of B, two (2) quality points; for a grade C, one (1) quality point. Thus, a grade of B on a three hours' course for three quarters would entitle the student to 18 quality points.

### HONOR ROLL

Students averaging  $2\frac{1}{8}$  quality credits per quarter hour for a quarter are placed on the third honor roll; those averaging  $2\frac{1}{2}$  quality credits per quarter hour, on the second honor roll; and those averaging  $2\frac{7}{8}$  quality credits per quarter hour, on the first honor roll. Those who maintain third honor roll requirements throughout their entire college course will receive their degrees **cum laude**; those who maintain second honor roll requirements will receive their degrees **magna cum laude**; and those who maintain the high average of the first honor roll will receive their degrees **summa cum laude**.

### REPORTS

A report of the standing of each student is made to the parent or guardian twice each quarter. A duplicate of this report is furnished the student.

### MAXIMUM AND MINIMUM NUMBER OF HOURS

Sixteen hours per quarter constitute a normal amount of work for a student. Freshmen will not be permitted to carry more than seventeen hours. In many instances only fourteen hours will be permitted. The minimum number of hours that may be carried by boarding students is twelve. By special arrangement local students who are able to do only part time work may be permitted to take less than this number. The amount of work a student may carry in excess of sixteen depends on the quality of work he does. If he averages C on his work one quarter, he may carry 17 hours the following quarter; if he is on third honor roll for a quarter, he may schedule 18 hours; if he is on second honor roll for a quarter, he may schedule 19 hours; and if he is on first honor roll he may schedule 20 hours. After having earned the right to this addi-

tional work he may continue to carry it through the session, provided all of his grades are above the passing mark.

#### LOSS OF CREDIT FOR ABSENCE

Students are expected to attend all scheduled classes. Absences are checked by the teacher of the course in which the class is missed and are counted against the student's grade. Absences are also checked in the Dean's office where an official record is kept. Accumulated absences discount a student's credits in the following manner: For ten absences, or for four in any one course the student will lose one hour of credit. Absences that are unavoidable or for which the college is responsible may be excused.

#### PROBATION

Any student failing to pass less than twelve hours of work in any quarter, or any student not passing all his work if taking less than twelve hours, will be placed on probation for one quarter.

Should he fail to pass the required amount of work during this quarter, his case will be considered by the scholarship committee, and he may be asked to withdraw from school.

#### PARTICIPATION IN STUDENT ACTIVITIES

Students will be checked on grades at the end of each six weeks' term. Neither probation students nor regular students passing less than twelve hours may represent the college in any public activity, such as glee club and dramatic club performance, debating or athletic contests. Part time students are eligible to represent the college in such activities if they are passing all their work.

#### EXAMINATIONS

**Entrance.** Students who cannot present a certificate from an accredited school showing that they have completed the requirements for entrance to the College will be given entrance examinations on September 15 and 16.

**Regular.** Regular examinations are held during the closing week of each quarter. In determining the standing of a student in any subject daily class work counts as two-thirds and the examination grade as one-third. Only the average grade is reported to parents and guardians.

**Special.** The lowest passing grade in all courses is D. A student who makes less than D on any course is permitted one special examination. Failing to pass the special examination, he is required to repeat the course. A small fee is charged for

a special examination. A student absenting himself from a regular examination will be given a special examination only by permission of the faculty. Request for this privilege must be made in writing, and the cause of absence specified.

#### CHAPEL ATTENDANCE

A brief chapel exercise is held four times a week in the college auditorium. These exercises are conducted by members of the faculty and visitors three times a week, at which times attendance is required. Exercises are conducted by the student body once a week at which time attendance is optional.

#### CHURCH ATTENDANCE

All students are expected to attend Sunday school and at least one preaching service each Sunday. Participation in the Epworth League work and in other young people's religious societies is also urged. Students are encouraged to attend religious services and take part in Christian work.

#### BOARDING PLACES

All boarding places shall be approved by the Student Advisory Committee. Changes of boarding places or of rooms in the dormitories will not be made without the consent of the Dean of Women, in the case of girls, or of the Dean of Men, in the case of boys.

#### ATHLETICS

Athletics are under the supervision and control of the faculty and athletic director, and coaches are members of the teaching faculty.

Only bona fide students not on probation may participate in the match contests. No special inducements are given to obtain prospective athletes and every effort is made to keep the sports amateur.

Lambuth College is a charter member of the Mississippi Valley Conference.

#### DORMITORY REGULATIONS

In the dormitories an effort is made to give the student the atmosphere of a well-ordered home. Of course, a few regulations are necessary. Students are expected to respect the rights of others, to be orderly in their habits, and to assist the College authorities in making the dormitories as home-like as possible. The Dean of Women has immediate supervision of young women students, and the Dean of Men has charge of Epworth Hall, the dormitory for men.

**DISCIPLINE**

Lambuth College is a Christian institution with Christian ideals. It seeks to take young men and women who have been brought up in Christian homes and continue their training. As far as possible only constructive methods of discipline will be employed. Students are expected to exercise self-restraint and to conduct themselves at all times as ladies and gentlemen. At the same time the College authorities throw every possible safe-guard around the students in order to make it easier for them to live right. Students who are addicted to loafing, gambling or other forms of immorality, are not permitted to remain in the College.

Hazing is strictly forbidden. Certain forms of freshman initiation are permitted. This initiation program is planned by a special committee of the Student-Body Association and is restricted to such activities as are prescribed by this committee and approved by the Student-Body Association and the college administration.

**THE STUDENT ADVISORY COUNCIL**

The Student Advisory Council is composed of the presidents of the various student organizations of the college. The purpose of the council is to furnish an organized channel through which the college administration and the student body may keep in closer touch and each become better acquainted with the other's problems. The council meets with the deans of the college, who compose the Student Advisory Committee, for discussion of problems of moment and interest to the student body and its government.

**STUDENT ORGANIZATIONS**

Certain forms of extra-curricular student organizations are maintained and promoted in the college. The college recognizes that there is an important phase of a liberal education which can come only through activities outside the classroom. The following associations and clubs are officially recognized by the college.

**Student Body Association.** This is an organization of the entire student body, which aims especially at fostering college spirit, and through which the students act collectively in all their college relations.

**The Y. M. C. A. and the Y. W. C. A.** These Christian organizations strive to develop the religious life of the young men and young women in the college. They meet weekly.

**The Fine Arts Club.** This club is composed of three departments, orchestra, glee club, and dramatic club. It aims to give students interested in the arts an opportunity for study and performance. The club is under the direction of Miss Katharine Clement and Mr. A. A. Seeger, a member of the Fine Arts Department of the College. Last year the club inaugurated a loan fund of one hundred dollars for upper classmen. The club hopes to continue this policy.

**The French Club.** This club is composed of those French students who are especially interested in acquiring a speaking knowledge of the French language and cultivating a more cultural acquaintance with French customs and literature.

**The Ministerial Brotherhood Club.** This club is composed of the ministerial students of the College. Its purpose is to cultivate a closer fellowship and to study and discuss problems of especial interest to the prospective ministers.

**Social Clubs.** There are four social clubs at Lambuth College, each under the general supervision of a faculty adviser, chosen by the club and approved by the President of the College. The advisers, officers and members of these organizations are required to conduct their affairs in keeping with a college regulation which forbids the organization of fraternities and sororities within the institution. Evasions of this regulation will not be tolerated.

Organizations and clubs not complying with the College regulations for extra-curricular activities are not permitted to operate in the school.

### STUDENT PUBLICATIONS

**The Lambuth Vision.** The Lambuth Vision is the College newspaper. It is published monthly by a staff elected by the students.

**The Lantern.** The Lantern is the College annual. The first issue of this publication appeared in 1927. It is managed by the students.

### THE LIBRARY

A small, but carefully selected, library was begun when the College opened and new books are rapidly being added. General reference works, including the Encyclopaedia Britannica, the Americana, the New International, and special references in English, History, Education, Bible, Economics, Sociology, and the sciences have already been placed on the shelves. All the books have been catalogued by a trained librarian. Considerable additions will be made to the library before the next

session. Twenty-five of the best magazines come weekly or monthly to the library reading room.

### LABORATORIES

The laboratories are well equipped to do standard college work. The biological laboratory is equipped with the best quality oak tables with swinging, adjustable stools. Water and gas connections are conveniently arranged. Microscopes and other equipment are of first grade and ample for courses offered.

The chemical laboratory is equipped with modern tables, fume hood with direct air current, balances and complete apparatus for courses offered. Water and gas connections are made with the city.

The physics laboratory is equipped with tables and apparatus for use in experiments. It also has water and gas connections.

Modern equipment for work in home economics was recently installed. There are laboratories for work in both foods and clothing.

### PERSONNEL WORK AND STUDENT COUNSELING

The College makes an especial effort to know the personal problems and individual traits of each student and to counsel and advise each individual student according to this information. To carry out this work a permanent personnel record of each student is filed in the Dean's office. In addition to the advisory work of the deans of the College each student is assigned a teacher counselor with whom he will advise concerning his problems and plans.

### SPRING AND FALL TERMS

The work of the spring and fall quarters has been so arranged that a student may enter for the first term of the fall quarter or the last term of the spring quarter and do one half of the quarter's work for credit. This is a convenient arrangement for teachers who are on vacations for these periods and who desire to do work either toward graduation or state certificaton.

### THE SPRING-SUMMER QUARTER

By inaugurating a summer session in 1928 Lambuth College definitely entered on a larger scale the work of training teachers for the public schools. The Spring-Summer Quarter thus becomes an integral part of the college year.

Four groups of students are served by the Spring-Summer Quarter: (1) teachers who wish to improve their professional standing; (2) teachers who desire to renew certificates or secure a higher grade of certificate; (3) regular students who desire to hasten graduation; (4) graduates of standard high schools who desire to begin their college course. More and more teachers and college students are looking to the summer school as offering an opportunity to economize in time and money which they must spend in preparation for their vocation.

## DEPARTMENTS OF INSTRUCTION

## BIBLE AND RELIGIOUS EDUCATION

Professor WALKER

The courses in Bible and Religious Education carry out the recommendations of the Joint Committee of the Board of Education and the Sunday School Board of the Methodist Episcopal Church, South. Our students who complete the thirty-six quarter hours recommended by this committee receive the certificate in Religious Education awarded by the General Board of Education, and the General Sunday School Board, through its Department of Leadership Training, in co-operation with the local faculty. Lambuth College offers the courses totaling seventy-five quarter hours recommended by the Joint Committee. The General Sunday School Board, through its Department of Leadership Training, is granting certificates and diplomas to our students.

The aim of the department of Bible and Religious Education is definitely to help every student in his individual Christian life and to aid him in preparation for better and larger service.

1. (a, b, c) **The Old Testament.** The Bible is the main text. The student reads all the Old Testament during the year. Large portions are recited on. Emphasis is laid on the great characters. Application is made to Christian life and work. Every student reads several valuable books as collateral. Required for graduation. Two hours a week throughout the year. Credit, six quarter hours.

2. (a, b, c) **The New Testament.** The New Testament is the main text. Other texts and considerable collateral are used. The whole New Testament is read and some portions are studied thoroughly. The teachings of the New Testament are applied to life. Required for graduation. Two hours a week throughout the year. Credit, six quarter hours.

3. **Problems and Methods with Childhood.** Same as Education 9. Fall quarter. Three hours a week. Credit, three quarter hours.

4. **Educational Psychology.** Same as Education 3. Fall and winter quarters. Two hours a week. Credit, four quarter hours.

In addition to Education 9 and Education 3, a course in educational psychology can be found in Education 10. Credit, two quarter hours.

Courses 6-18 are open to juniors and seniors, and to sophomores by permission of instructor.

6. (a, b) **Introduction to the Study of Religious Education.** This course seeks to give the meaning of religious education. After studying the theory of religious education, we study the child, and the institutions that are the main agencies of religious education. Fall and winter quarters. Three hours a week. Credit, six quarter hours. (Not offered in 1930-31.)

7. **Organization and Administration of Religious Education.** This course aims to help prepare leaders in Sunday school work and in other forms of church life. Among the topics studied are: Aims of Religious Education, Program of Religious Education, Organization of the Community, Training of Teachers, Training in Worship, Training in Christian Conduct. Spring quarter. Three hours a week. Credit, three quarter hours.

8. (a, b, c) **The Program of the Christian Religion.** A study of the meaning and purpose of the Christian Religion. Making spiritual considerations supreme will be studied. A study of the work and program of the churches. Three hours a week throughout the year. Credit, nine quarter hours.

9. (a, b, c) **Teaching the Christian Religion.** This course includes (1) aims, principles, and methods of teaching; (2) in curriculum, and (3) observation and practice. Three hours a week throughout the year. Credit, nine quarter hours. (Not offered in 1930-31.)

10. (a, b, c) **Present Moral and Religious Conditions.** This course will seek to follow rather closely the outline suggested by the Joint Committee. Study of moral and religious problems, and the ethical issues involved; of questions relating to capitalists and workers; to war, pacifism, and loyalty to government. Application of Christian principles will be studied. Three hours a week throughout the year. Credit, nine quarter hours.

16. **Study of the Moral and Religious Development of the Child.** Child psychology from the standpoint of religious development. Spring quarter. Three hours a week. Credit, three quarter hours. (Not offered in 1930-31.)

17. (a, b, c) **Church History.** The fall quarter will be given to a general survey of church history; the winter quarter to modern church history, with special reference to the work of the church in religious education; the spring quarter to modern church history, with special reference to the missionary work of the church. Three hours a week throughout

the year. Credit, nine quarter hours. (Not offered in 1930-31.)

19. **Introduction to the Psychology of Religion.** Fall and winter quarters. Three hours a week. Credit, six quarter hours.

## BIOLOGY

PROFESSOR OXLEY

The courses in this department are intended to meet the needs of those desiring a knowledge and appreciation of the living world and the principles involved, as a part of a well balanced education; and to serve as a basis for further work in the biological sciences, such as medicine, agriculture, home economics, teaching, and graduate study.

1. (a, b, c) **General Botany.** The work in this course is planned to give the student a knowledge of the plant kingdom in general and an understanding of the place of plant life in the living world. It includes a study of the structure, physiology and ecology of plants from the lowest to the highest forms. Special emphasis is placed upon the principles underlying plant life. Throughout the year. Open to all students. Credit, twelve quarter hours.

2. (a, b, c) **General Zoology.** A series of animals, representing various levels from the simplest to the more complex, is studied with reference to structure, functions, ecology, classification and economic importance. The frog is studied in detail as a typical vertebrate. Considerable time is spent in study of the history of biology and the laws, theories and principles of animal biology. Throughout the year. Open to all students. Credit, twelve quarter hours.

3. (a, b, c) **Human Physiology and Hygiene.** The purpose of this course is to teach the physiology of the normal human body and the laws of personal and public hygiene so as to protect and promote the health of one's self and others. Sufficient anatomy is introduced to serve as a basis for an understanding of the function of the various organs of the body. Throughout the year. Credit, six quarter hours.

7. **Nature Study: Local Flora.** This laboratory, field and class room course is intended to acquaint the student with the wild flowering plants of this region and to awaken an interest in his surroundings and an appreciation of them. Largely devoted to identification with emphasis on the relationship and characteristics of the important families of plants. Open to all students. Will be offered in 1930-31 if demand is sufficient. Spring quarter. Credit, three quarter hours.

**10. Principles of Modern Biology.** This course is especially designed to meet the needs of teachers and other leaders as they are called upon to interpret the principles of biology as they relate to everyday life. The prospects and possibilities of improving the human race by bettering the heredity of the future generations are emphasized. A recitation and lecture course open to juniors and seniors or those who have had General Botany or General Zoology. Throughout the year. Credit, nine quarter hours.

### CHEMISTRY

PROFESSOR CROSS

**1. (a, b, c) General Chemistry.** As the name implies, a study is made covering the whole field of Chemistry with emphasis upon the elementary principles, theories and laws underlying the science. The more common elements and their compounds are used as the basis for both class room and laboratory study. A brief study is made of the various branches of Chemistry and whenever possible the practical application of chemical phenomena is noted as they apply to daily life and to the industries. Some time is spent in analysis and identification of "unknowns." The course extends through three quarters and comprises two lectures, two laboratory periods of two to three hours each, and three hours of preparation per week. Credit, twelve quarter hours.

**2. Qualitative Analysis.** A careful and detailed study of the acidic and basic constituencies of inorganic substances. In the laboratory "unknowns" are identified by an application of the methods employed in the separation and identification of various elements, radicals and compounds. Prerequisite, Chemistry 1. Spring quarter. Two hours classroom and four hours laboratory a week. Credit, four quarter hours.

**4. (a, b) Organic Chemistry.** An elementary course in Organic Chemistry in which the more important carbon compounds are studied. The course will be arranged in such a manner that it may be of benefit to pre-medical as well as to special Chemistry students. Prerequisite: Chemistry 1. Fall and winter quarters. Two hours classroom and four hours laboratory a week. Credit, eight quarter hours.

**6. Organic Preparations.** (Not offered in 1930-31.)

**7. Quantitative Analysis.** (Not offered in 1930-31.)

**9. Household and Community Chemistry.** (Not offered in 1930-31.)

**12. Advanced Organic Preparation.** (Not offered in 1930-31.)

**EDUCATION AND PSYCHOLOGY****PROFESSOR MOORE**

Courses offered in this department have a three-fold objective. First, and most important, the department has as an objective the professional preparation of teachers. Inasmuch as more than fifty per cent of the students of the denominational college go into the teaching profession, obligation is fixed upon the education department to offer the best possible opportunity to these students for professional training. A second objective of the department is to offer opportunity to those who will teach to do that work which will enable them to satisfy the professional certification requirements of Tennessee and neighboring states. A third objective is to offer such courses in the field of education as will be of cultural value to the student, whatever may be his future profession.

All courses are accredited by the State Department of Education of Tennessee and may be used in satisfying state requirements for the different state certificates.

**1. General Psychology.** A prerequisite to all other courses in Education. A general study is made of the field of Psychology, laying special stress upon such phases as the nervous system and its function; the sensory-motor mechanics; stimulus-response, behavior; instincts, emotions and innate dispositions; sensation and perception-patterns; some of the principles of learning and acquired habit formation; simple experiments demonstrating the fundamental psychological laws. Three hours a week through the winter and spring quarters. Credit, six quarter hours.

**2. How to Study and Teaching How to Study Effectively.** A course dealing rather specifically with the principles of effective study. Close study and practical application is made of the analyzing, integrating, and conceptual processes necessary for effective mental concentration. It is intended that the pupil shall be led to comprehend and apply the fundamental principles of study both in his college work and in teaching. Three hours a week through fall quarter. Credit, three quarter hours.

**3. Educational Psychology.** A brief review of the fundamental psychological principles studied in Education 1; an intensive study of the learning process; critical study of the formal discipline theory and its implications; individual differences; objective tests and measurements; the curve of learning; meaning of the stimulus response formula; objective results that have been obtained in the field of psychological research; experiments demonstrating the fundamental laws.

Two hours a week through fall, winter and spring quarters. Credit, six quarter hours.

**4. History of Education.** The aim of this course is to provide a knowledge of the development of the educational system of the present time. A genetic study is made beginning with Greek and Roman civilization. The different movements and men which have effected and directed educational practice and educational progress are studied. These movements and men are considered with the aim of finding out how society has come by its present educational system and what is its present status. Three hours a week through the winter and spring quarters. Credit, six quarter hours.

**6. Methods in Secondary Education.** A critical study of high school teaching in the modern theory and investigation. A study of the aims of high school teaching and the application of the psychological laws of learning in the high school classroom; the lesson assignment; methods of lesson presentation; the handling of individual differences; grading; classroom discipline. Prerequisite: Education 1, 3, 5. Three hours a week through the fall quarter. Credit, three quarter hours.

**7. Problems and Methods with Adolescents in the High School.** A study of the adolescent in the high school; methods, devices, aids and helps for the teacher in dealing with the adolescent, more especially outside the classroom. Prerequisite: six hours of psychology. Three hours a week through the fall quarter. Credit, three quarter hours.

**8. Social Psychology.** A study of the psychological laws and principles which determine an individual's reaction to social stimuli; the social meaning of emotions, habits, personality, drives, attitudes. A study of the behavior of the individual in the group and the crowd, individual adjustment and social compensations. Prerequisites: junior standing and at least six hours of psychology. Three hours a week through the winter quarter. Credit, three quarter hours.

**9. Problems and Methods with Childhood.** A study of the child in the elementary school; methods, aids, helps, devices for the elementary teacher in directing the child's learning process. Prerequisite: six hours of psychology. Three hours

a week through the spring quarter. Credit, three quarter hours.

11. **Educational Research.** The seminar method will be used. Current educational literature will furnish the material for all problems. The objective of the course is to acquaint students of education with the modern problems as they are reported in the professional literature of the field. Prerequisite: junior standing. One hour a week throughout the year. Credit, three quarter hours.

## ENGLISH

PROFESSOR S. V. CLEMENT

1. (a, b, c) **Composition.** Required of all freshmen. Three hours a week throughout the year. Credit, nine quarter hours.

2. (a, b, c) **Survey of English Literature.** The history and development of English literature from Anglo-Saxon times to the present. Required of all sophomores. Three hours a week throughout the year. Credit, nine quarter hours.

3. (a, b) **Shakespeare's Plays.** Leading dramas studied with emphasis on growth of the poets' art and on interpretation. Prerequisite: English 2. Fall and winter quarters. Three hours a week. Credit, six quarter hours. (Not offered in 1930-31.)

(c) **Contemporary Drama.** Reading and discussion of as many plays as time permits. Prerequisite: English 2. Spring quarter. Three hours a week. Credit, three quarter hours. (Not offered in 1930-31.)

4. (a, b, c) **The English Novel.** The historical and artistic development of this form will be studied and representative novels read. Prerequisite: English 2. Three hours a week throughout the year. Credit, nine quarter hours.

5. (a, b, c) **American Literature.** A study of the leading-American authors, their historical background, and the intellectual movements of their time. Prerequisite: English 1. Two hours a week throughout the year. Credit, six quarter hours. (Not offered in 1930-31.)

6. (a, b) **Modern Study of Literature.** A study of the principles of literary criticism, and of the development and philosophy of literature. Prerequisite: English 2. Fall and winter quarters. Two hours a week. Credit, four quarter hours. (Not offered in 1930-31.)

(c) **Philosophic Bases of Literature.** A study of the interpretation of life given by philosophy and literature. Prerequisite: English 2. Spring quarter. Two hours a week. Credit, two quarter hours. (Not offered in 1930-31.)

9. (a) **Age of Milton.** Prerequisite: English 2. Fall quarter. Two hours a week. Credit, two quarter hours.

(b) **The Romantic Period.** Prerequisite: English 2. Winter quarter. Two hours a week. Credit, two quarter hours.

(c) **The Victorian Age.** Prerequisite: English 2. Spring quarter. Two hours a week. Credit, two quarter hours.

13. (a, b, c) **Advanced Composition.** The aim of this course is to improve the students' composition through practice and through acquaintance with good writing. Required of all English majors. Prerequisite: English 1. Two hours a week throughout the year. Credit, six quarter hours.

## GREEK

ACTING PROFESSOR WALKER

The aim of the course in Greek is to give students a year in the elements of Greek and one year in reading the New Testament in Greek. In this way students are prepared for further reading of the Greek Testament or for study of the New Testament in a school of religion. A class will be begun in alternate years.

1. **Elementary Greek.** The class makes a thorough study of Ball's "The Elements of Greek." Three hours a week throughout the year. Credit, nine quarter hours. (Not offered in 1930-31.)

2. **The New Testament.** The work for 1928-29 was as follows: Luke, Acts, Hebrews, Galatians, and several shorter epistles. Review of the elements of Greek. Three hours a week throughout the year. Credit, nine quarter hours.

3. **The New Testament.** This course includes reading all the New Testament not previously read. Review of the elements of Greek. Three hours a week throughout the year. Credit, nine quarter hours.

## HISTORY

PROFESSOR EAGLE

2. **European History.** A general survey of western European civilization giving a perspective of the development of its society and institutions from the entrance of the Goths into the Roman Empire until the present. Open to freshmen and sophomores.

(a) The Medieval Period, 376-1500. Fall quarter. Three times a week. Credit, three quarter hours.

(b) The Late Medieval and Early Modern Period, 1500-1789. Winter quarter. Three times a week. Credit, three quarter hours.

(c) The Modern Period, 1789 to the present. Spring quarter. Three times a week. Credit, three quarter hours.

3. **History of the Americas.** A general survey of the history of the Western Hemisphere from the discovery to the present time. Emphasis is placed on the planting of European civilization in the Western Hemisphere, the growth of the colonies of the different nations, the international contest for the continents, the wars of independence in English-America and in Hispanic-America, the development of the independent American republics, their relations with each other and with the rest of the world. Open to freshmen and sophomores.

(a) From the Discovery to the Eve of Revolt of the English Colonies. Fall quarter. Three times a week. Credit, three quarter hours.

(b) From the Revolt of the English Colonies to the Jacksonian Period. Winter quarter. Three times a week. Credit, three quarter hours.

(c) From the Jacksonian Period to the Present. Spring quarter. Three times a week. Credit, three quarter hours.

4. **History of England.** A general survey of the political, economic, social and cultural development of the English people. Prerequisite: sophomore standing and course 2 or 3, or the equivalent of course 2 or 3.

(a) From the earliest times to the end of the War of the Roses. Fall quarter. Three times a week. Credit, three quarter hours.

(b) From the beginning of the Tudor Period to the Industrial Revolution. Winter quarter. Three times a week. Credit, three quarter hours.

(c) From the Industrial Revolution to the present. Spring quarter. Three times a week. Credit, three quarter hours.

5. **Renaissance and Reformation.** Causes, progress, and results of the revival of learning. The Papacy, the Church, and the causes of the Protestant revolt in and outside of Germany. The Catholic counter reformation. The so-called religious wars. Prerequisite: sophomore standing, and either course 2 or 3, or the equivalent of course 2 or 3. Fall quarter. Four hours a week. Credit, four quarter hours.

9. **Revolutionary and Independent Hispanic America.** Revolt of Hispanic American colonies from the mother country.

Comparison of Hispanic American and Anglo-American revolts. Rise of Hispanic-American republics. Relations with United States and each other. Social and economic conditions and present day problems. Prerequisite: junior standing, and either course 2 or 3, or the equivalent of course 2 or 3. Winter quarter. Three hours a week. Credit, three quarter hours. (Not offered in 1930-31.)

11. **Westward Expansion.** Spread of population westward in the Anglo-American colonies and the United States. Political social and economic conditions on the recurring or succeeding frontiers. Importance of the pioneer. Influence of the frontier on the national life of the United States. Prerequisite: junior standing, and either course 2 or 3, or the equivalent of course 2 or 3. Spring quarter. Three hours a week. Credit, three quarter hours.

12. **Foreign Policies of the United States.** Brief survey of the foreign policies and foreign relations of the United States from the formation of the nation to the present. Prerequisite: junior standing, and either course 2 or 3, or the equivalent of course 2 or 3. Spring quarter. Three times a week. Credit, three quarter hours. (Not offered in 1930-31.)

14. **Introduction to Political Science.** Theory, organization, and aims of government. Prerequisite: sophomore standing, and either course 2 or 3, or the equivalent of course 2 or 3. Fall quarter. Three hours a week. Credit, three quarter hours. (Not offered in 1930-31.)

15. **National Government of the United States.** Establishment and operation of the national government of the United States. Prerequisite: sophomore standing, and course 2 or 3, or the equivalent of course 2 or 3. Winter quarter. Three hours a week. Credit, three quarter hours. (Not offered in 1930-31.)

16. **State and Local Government in the United States.** Formation and operation of state and local government in the United States. Prerequisite: sophomore standing, and course 2 or 3, or the equivalent of course 2 or 3. Spring quarter. Three times a week. Credit, three quarter hours. (Not offered in 1930-31.)

24. **Current History.** Study and discussion of current events. Prerequisite: course 2 or 3, or the equivalent of course 2 or 3. Fall, winter and spring quarters. Once a week. Credit, one quarter hour for any quarter.

25. **Historical Methods.** Methods of reading and studying history. Methods of preserving and using historical materials. Required of all history majors. Prerequisite: nine hours of

history. Winter quarter. Three times a week. Credit, three quarter hours.

## HOME ECONOMICS

PROFESSOR GORDON

### FOODS

1. (a) **Foods.** A study of food principles and the fundamental processes of cookery. Fall quarter. Credit, three quarter hours.

(b) **Nutrition.** A study of body requirements for the different foods for people of various ages. Prerequisite: Foods 1 (a). Winter quarter. Credit, three quarter hours.

(d) **Meal Preparation and Table Service.** Planning and preparation of meals. Various forms table service. Prerequisite: Foods 1 (a) and 1 (b). Spring quarter. Credit, three quarter hours.

### CLOTHING

2. (a) **Clothing.** Fundamental principles of clothing construction. Study and use of commercial patterns. Use of sewing machine. Prerequisite: Textiles. Fall and winter quarters. Credit, three quarter hours.

3. **Dressmaking.** Laboratory problems in wool and silk. Pattern structure. Prerequisite: Clothing 2 (a). Spring quarter. Credit, three quarter hours.

4. **Applied Art.** A study of art as applied to the home. Winter and spring quarters. Credit, three quarter hours.

5. **Textiles.** Structure and properties of textile fibers. Fabrics used in material for clothing and home furnishings. Fall and winter quarters. Credit, three quarter hours.

6. **Child Care.** A study of the development of the pre-school child. Spring quarter. Three quarter hours.

9. **Home Management.** A study of the home, its management and organization. Fall quarter. Three quarter hours.

## LATIN

ACTING PROFESSOR KATHARINE CLEMENT

1. (a) **Cicero.** Orations with advanced grammar and composition. Fall quarter. Three hours a week. Credit, three quarter hours.

(b, c) **Vergil.** The Aeneid, with mythological references and continued drill in grammar and composition. Winter and spring quarters. Three hours a week. Credit, six quarter hours.

2. (a, b) **Selections from Ovid.** Stress on content and mythological references. Fall and winter quarters. Three hours a week. Credit, six quarter hours.

(c) **Cicero's De Senectute and De Amicitia.** Rapid reading with attention to content and style. Spring quarter. Three times a week. Credit, three quarter hours. (Not offered in 1930-31.)

(a, b) **Horace, Odes and Epodes.** Fall and winter quarters. Three hours a week. Credit, three quarter hours.

(c) **Mythology.** Text, Gayley's Classic Myths in English Literature and Art. May not be offered for required language credit. Spring quarter. Three hours a week. Credit, three quarter hours.

## MATHEMATICS

PROFESSOR WALDEN

The work in mathematics is designed to meet the needs of those students who are laying a foundation for further work in some specialized branch of mathematics, such as engineering, of those who expect to teach mathematics and of those who desire such knowledge for its own sake.

1. **College Algebra.** A thorough drill is given in solving linear and quadratic equations. Special attention is given to graphing, elementary theory of equations, binomial theorem, partial fractions, determinants, imaginaries, mathematics of investments and progressions. Prerequisite: one unit of high school algebra, and plane geometry. Fall quarter. Five hours a week. Credit, five quarter hours.

2. **Plane Trigonometry.** Special attention is given to developing and using the trigonometric functions; relations between them; logarithms; solution of triangles; application to practical problems throughout the course. Prerequisite: same as course 1. Winter quarter. Five hours a week. Credit, five quarter hours.

3. **Analytic Geometry.** The development of the properties of the line, circle, ellipse, hyperbola and parabola is studied. Some time is spent in a study of analytic geometry of space. Prerequisites: Courses 1 and 2. Spring quarter. Five hours a week. Credit, five quarter hours.

5. (a, b, c) **Differential and Integral Calculus.** The following topics are studied: limits; derivations; infinitesimals; indeterminate forms; differentials; integrals; circular, exponential and logarithm functions; maxima and minima; polar coordinates; integration; improper integrals; partial derivatives; centers of gravity; moment of inertia; Taylor's and Maclaurin's Theorems. Prerequisite: Course 3. Fall, winter and spring quarters. Four hours a week. Credit, twelve quarter hours.

6. (a, b) **Differential Equations.** This course is a study of the formal solution of the simple types. Attention is also given to the study and solutions of certain problems in geometry and physics. Prerequisite: Course 5 (a, b, c). Fall, winter quarters. Three hours a week. Credit, six quarter hours.

7. **History of Mathematics.** This course is designed for teachers of high school mathematics. Prerequisite: 18 hours of mathematics. Spring quarter. Three hours a week. Credit, three quarter hours.

10. (a, b) **College Geometry.** This is a course in advanced plane geometry. It is designed for teachers of high school geometry. Prerequisites: Courses 1 and 2. Fall, winter quarters. Three hours a week. Credit, six quarter hours. (Not offered in 1930-31.)

### PHYSICAL EDUCATION

Professor EAGLE, *Director*

Assistant Professor WOMACK, *Instructor in Physical Education for Women*

Professor CROSS, *Boys' Tennis*

It is the ideal and purpose of Lambuth College to get every student to participate in one or more of the athletic sports because of the physical and mental benefits to be derived from such action. But even greater emphasis is placed on such participation for the purpose of character building.

The College has representative teams in football, girls' and boys' basketball, baseball, and girls' and boys' tennis.

Physical education credits may be earned in football, basketball, baseball, tennis, volleyball, and hiking. Students admitted to advanced standing without physical training credit are required to earn only a proportional amount of the twelve hours' requirement.

### PHYSICS

Professor WALDEN

#### 1. General Physics.

(a) **Mechanics.** Fall quarter. Three recitation hours and three laboratory hours a week. Credit, four quarter hours.

(b) **Heat and Light.** Winter quarter. Three recitation hours and three laboratory hours a week. Credit, four quarter hours.

(c) **Electricity, Magnetism and Sound.** Prerequisite: a knowledge of Plane Trigonometry. Spring quarter. Three recitation and three laboratory hours a week. Credit, three quarter hours.

## ROMANCE LANGUAGES

PROFESSOR KATHARINE CLEMENT

1. (a, b, c) **Elementary French.** Careful attention to the elementary principles of French grammar; thorough drill on the regular and most important irregular verbs; oral and written composition; memory work; easy translation, with conversation based on this translation. Three hours a week, throughout the year. Credit, nine quarter hours.

2. (a, b, c) **Second Year French.** More advanced work in grammar and composition; thorough drill on irregular verbs; dictation; conversation; 900-1,000 pages of reading, including such authors as Hugo, Daudet, Halevy, Dumas. Three hours a week throughout the year. Credit, nine quarter hours.

3. **A Survey of French Drama.** From the classic period to the present. Parallel. French composition based on reading. Prerequisite: Two years of college French or equivalent. The reading will be outlined as follows:

(a) **Classic Drama**, including Corneille's **Le Cid**, Racine's **Andromaque**, Moliere's **L'Avere**. Fall quarter. Three hours a week. Credit, three quarter hours.

(b) **Romantic Drama**, including Hugo's **Hernani**, Rostand's **La Princesse Lointaine**, Coppée's **Pour La Couronne**. Winter quarter. Three hours a week. Credit, three quarter hours.

(c) **Modern Drama**, including Brieux's **Blanchette**, Her vieu's **La Course du Flambeau**, Curel's **La Nouvelle Idole**, Maeterlinck's **Monna Vanna**. Spring quarter. Three hours a week. Credit, three quarter hours.

5. (a) **Victor Hugo**, as novelist, dramatist and poet. Reading in French. Parallel. Fall quarter. Three hours a week. Credit, three quarter hours.

(b) **Balzac**. Reading in French. Parallel. Study of the Realistic and Naturalistic Schools in France. Winter quarter. Three hours a week. Credit, three quarter hours.

(c) **Maeterlinck**. Plays and Essays. Reading in French. Parallel. Study of Maeterlinck as a symbolist. Spring quarter. Three times a week. Credit, three quarter hours. (Not offered 1930-31.)

6. (a) **Pierre Loti**. Rapid reading of several of Loti's novels. Discussion. Papers in French and English. Fall quarter. Three hours a week. Credit, three quarter hours.

(b) **Corneille and Racine**. Study of French classical drama. Historical backgrounds. Papers. Parallel reading of other classical dramatists. Winter quarter. Three hours a week.

(c) **Anatole France.** Reading of France's novels. Discussion. Papers. Spring term. Three hours a week. Credit, three quarter hours.

8. **History of French Literature.** A study of the development of French literature from the earliest times to the Great War, supplemented by reading from the more important authors. Texts: **A History of French Literature**, by Nitze and Dargan; **Harper's French Anthology**, edited by Sirich and Varton. Prerequisite: Two years of college French or equivalent. Three hours a week throughout the year. Credit, nine quarter hours.

### SPANISH

ACTING PROFESSOR CROSS

1. (a, b, c) **Elementary Spanish.** Principles of Spanish grammar and composition; drill on verbs and pronunciation; easy translation and conversation based on translation; study of current Spanish newspapers; dictation. Three hours a week throughout the year. Credit, nine quarter hours.

2. (a, b, c) **Second Year Spanish.** More advanced work in grammar and composition; drill on regular and irregular verbs; dictation; memory work; 800-900 pages of translation by standard Spanish authors. Three hours a week throughout the year. Credit, nine quarter hours.

3. (a, b, c) **Third Year Spanish.** Applied work in grammar and composition. A study of the life and works of the foremost Spanish authors, including translations and parallel work. Two hours a week during the fall, winter and spring quarters. Credit, six quarter hours. (Not offered in 1930-31.)

### SOCIAL SCIENCE

Assistant Professor WOMACK

#### ECONOMICS

1. **Economics.** A study of the fundamental economic principles of society and their application to the individual in his wealth-getting and wealth-using activities. Three hours a week through fall and winter quarters. Credit, six quarter hours. May not be offered in 1930-1931.

#### SOCIOLOGY

1. (a, b) **Principles of Sociology.** Ross' Principles of Sociology will be used as a basis for this course. Much outside reading is done. Required for graduation. Three hours a week through fall and winter quarters. Credit, six quarter hours. Prerequisite: Elementary Psychology and sophomore standing.

## 2. Social Problems.

(a) **Child Welfare.** Mangold's Problems of Child Welfare is used as a text. Much outside reading is done and frequent reports are made. Three hours a week through spring quarter. Credit, three quarter hours. Prerequisite: Sociology 1.

(b) **Rural Social Problems.** The human element in rural problems will be studied. The following are some of the topics considered: standard of living, ownership of land, means of communication, solitude, problems of farm women, country schools and churches. Three hours a week through spring quarter. Credit, three quarter hours. Prerequisite: Sociology 1.

## DEPARTMENT OF MUSIC

The department of Music of Lambuth College offers to its students the opportunity to pursue a practical and co-ordinated course in the study of music.

The course of study is along the lines required at the standard conservatories and prepares students for entrance to these institutions. Those students who complete satisfactorily a prescribed course of study will receive certificates.

### CURRICULUM

Piano: Harmony, Form-Analysis, Counterpoint and Theory; History of Music.

### PIANO

MISS LOUISE MERCER, *Director*

1. (a) **Piano—Regular Course.** This course includes a thorough foundation in technic-development through scales, arpeggios, exercises by Hanon, Beringer, Lambert, Heller, Czerny, Kullak, Bach, and others, according to the needs of the individual pupil; sonatas by Haydn, Mozart, Beethoven, Chopin, Macdowell, and solo pieces necessary to comprehend and perform the major literature for piano.

(b) **Piano-Accompanying.** Advanced students of Piano who wish to become professional accompanists will be given a special course as taught and outlined by the eminent master of this art, Frank La Forge.

(c) **Elementary Piano**, preparatory to Regular Course.

For the above, artist-pupils of Miss Mercer will be available as teachers.

### TERMS

**Regular Course and Accompanying Course** ..... Louise Mercer

For season of 32 weeks, one hour per week ..... \$75.00

For season of 32 weeks, one-half hour per week ..... \$40.00

<b>Elementary Course</b> .....	Assistant to Miss Mercer
For season of 32 weeks, one hour per week .....	\$50.00
For season of 32 weeks, one-half hour per week.....	\$30.00

### THEORY

Theory treats of the various forms in which musical thought is presented and of the analysis of the same. This is the field of original composition.

Harmony includes the study of notation, various types of scales, interval and chord structure, melody-writing, four-part writing and development of the perceptive faculties through ear-training and keyboard harmony.

Counterpoint is an exposition of the methods used to combine two or more melodies simultaneously to produce correct harmonic effect while retaining melodic independence.

**NOTE:**—No certificate or credit will be granted students who do not take the required work in this subject.

### TERMS

For season of 32 weeks, one hour per week .....	\$75.00
For season of 32 weeks, one-half hour per week .....	\$40.00

### CLASSES IN GENERAL MUSICALSHIP

History of Music and Musicians. Elementary Theory sufficient to present exercises in Melody-writing, Dictation, and Ear-training.

Special cultural class in history of music, history of art and history of architecture with colored plates of the great masterpieces. This class is open to all students of the college.

### TERMS

For season of 32 weeks, one hour per week .....	\$20.00
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### TERMS OF ENROLLMENT

Students may enter at any time of the school year, but those seeking credit must enter at beginning of the session.

Tuition fees are payable in two installments, September and January (except by special arrangement with the director).

Season consists of 32 weeks, divided into two terms—September to January, and January to May—allowing ten days for Thanksgiving and Christmas holidays.

Private lessons missed on account of illness or absence from city will be made up at convenience of the teacher if notification is given a day in advance.

The tuition quoted is for the season of thirty-two weeks' study. Students absent for any reason for four or more weeks during the season cannot be considered term-students, as it is impossible to make up so many lessons lost. Tuition in this case will be by the lesson, at the following rates:

Miss Mercer, per hour lesson .....	\$3.00
Assistant, per hour lesson .....	\$2.00

#### CERTIFICATES

**Artists' Certificates.** Pupils will be given Artist Certificates at the completion of their subjects, general requirements for which will be as follows:

**Piano.** The performance in public recital from memory in a satisfactory manner of the following numbers: Bach Fugues and Preludes from Well Tempered Clavichord, Beethoven Sonatas, Liszt Rhapsodies, Chopin Literature, Composition from the modern school and one or more of the orchestral concertos. Theory course as outlined.

**Theory.** The ability to play accompaniments and to transpose simple songs. A complete and original Piano Composition suitable for public performance must have been written in one of the following forms: Sonata Allegro, Third Rondo. During the course the student must have completed work in Counterpoint through the writing of the Fugue, as well as composition in all the smaller Unary, Binary and Ternary Forms.

#### TEACHERS' CERTIFICATE

Pupils who lack artistic performing ability on their respective instruments, comprehending the above course and with special preparation in normal methods, will be given a Teachers' Certificate. Those desiring to become professional musicians will be given every opportunity to establish private studios or in securing positions. The Certificate will be granted at the completion of the prescribed course.

#### COLLEGE CREDITS

All Music subjects will receive one hour credit per term of 12 weeks. Note: Elementary students of piano will not receive college credit. All theoretic and class students will receive full credit.

#### PRACTICE ARRANGEMENTS

Practice pianos are provided for Lambuth students of the Department of Music at the following rates:

For season of 32 weeks .....\$5.00 per hour

Announcement of additional courses will be made at beginning of fall term.

## REGISTER OF STUDENTS

## SENIORS

Cherry, Wilma Grace .....	Jackson, Tenn., 529 Hays
Davis, Dorothy Grimes .....	Jackson, Tenn., 213 Johnson
Evans, Clarencee .....	Kevil, Ky.
Fant, Bernice .....	Jackson, Tenn., 216 Scott
Ferguson, Allan .....	Halls, Tenn.
Hastings, Comer .....	Memphis, Tenn., 1180 Cummings
Herron, Anita .....	Bemis, Tenn.
Hicks, Elizabeth .....	Jackson, Tenn., 1225 Highland
Hopper, Kathryn .....	Jackson, Tenn., Route 4
Hunt, Frances .....	Humboldt, Tenn.
Kent, Jack Thurston .....	Jackson, Tenn., 127 Division
Kiser, Buel .....	Bethel Springs, Tenn.
Kiser, Mrs. Buel .....	Bethel Springs, Tenn.
Lassiter, Lacy .....	Jackson, Tenn., Route 5
Mischke, Walter .....	Memphis, Tenn., Route 3, Box 184
Moore, Nelle .....	McKenzie, Tenn.
Oliver, Mary Agnes .....	Union City, Tenn.
Pontius, Rita .....	Jackson, Tenn., 126 Grand
Stanley, Harold .....	New Orleans, La.
Tomerlin, Pauline .....	Jackson, Tenn., 604 Lambuth Blvd.
Young, J. Doyne .....	Lonoke, Ark.

## JUNIORS

Bledsoe, Leora .....	Humboldt, Tenn.
Burkett, Herman .....	Blytheville, Ark.
Flatt, Alton .....	Mercer, Tenn.
Johnson, Laurent .....	Jacksonville, Fla., 202 E. 16th St.
Jones, Margaret .....	Jackson, Tenn., 153 Hatton
Lassiter, Cornelia .....	Jackson, Tenn., Route 5
Lassiter, Erin .....	Huntingdon, Tenn.
Parham, Chester .....	Jackson, Tenn., 201 Belmont
Reid, Frances .....	Jackson, Tenn., 162 Arlington
Samples, Anna Bell .....	Memphis, Tenn., 874 Haynes
Scott, J. S. .....	Somerville, Tenn.
Smith, Burl .....	Adamsville, Tenn.
Threadgill, Coby .....	Lexington, Tenn.
Wadsworth, Reginald .....	Medina, Tenn.
Walker, Aaron .....	Jackson, Tenn., 712 Royal

## SOPHOMORES

Arant, Guy .....	Elva, Ky., Route 1
Bagby, Steadman .....	Benton, Ky.
Ball, Ernest .....	Brazil, Tenn.
Baker, Hattie .....	Dyer, Tenn.
Barker, Harold .....	Trenton, Tenn., Route 2
Bessent, Lucille .....	Friendship, Tenn.
Bowers, Frank .....	Brazil, Tenn.
Bowles, Camille .....	Camden, Tenn.
Brinkley, Elizabeth .....	Whiteville, Tenn.
Brooks, Mary Louise .....	Jackson, Tenn., 209 Campbell
Council, Lowell .....	Union City, Tenn.
Davis, Rhesa .....	Grand Junction, Tenn.
Douglass, Elizabeth .....	Jackson, Tenn.
Duffey, Julia Claire .....	East Tallassee, Ala.
Evans, William Slaton .....	Malesus, Tenn.
Fenner, Marye Anne .....	Jackson, Tenn., 149 W. Deaderick
Fowler, Anna Belle .....	Jackson, Tenn., Medina Rd.
Gowan, Pansy May .....	Jackson, Tenn., Brownsville Rd.
Hall, Henrietta .....	Bells, Tenn., Route 4
Hastings, Emily .....	Paris, Tenn., 312 Aden St.
Hays, Mamye .....	Dyer, Tenn.
Jackson, Rubye .....	Paris, Tenn.
Jones, Lucille .....	Humboldt, Tenn.
Keller, Ruth .....	Henning, Tenn.
Kelley, Lee Nell .....	Martin, Tenn.
Lemond, Heustis .....	Alamo, Tenn.
Lippard, Ruth .....	Elbridge, Tenn.
Maddox, Bomar .....	Paris, Tenn.
Martin, Ruby .....	Bells, Tenn.
Martin, Virginia .....	Stanton, Tenn.
McDaniel, Eula .....	Newbern, Tenn.
McMahan, Dorothy .....	Brownsville, Tenn.
Mulherin, Louise .....	Brownsville, Tenn.
Newsom, Harry H. ....	Beech Bluff, Tenn.
Nichols, Gene .....	Jackson, Tenn., 115 W. King
O'Hara, Butler .....	Hopkinsville, Ky.
O'Neal, Evelyn .....	Jackson, Tenn., 103 Cedar
Overall, McLynn .....	Humboldt, Tenn.
Ragland, Ben .....	Paris, Tenn.
Riddick, Stacy .....	Friendship, Tenn.
Rushing, Imogene .....	Jackson, Tenn., 337 Linden
Sanson, Geraldine .....	Seotts Hill, Tenn.
Shannon, Frances .....	Sharon, Tenn.
Stanfill, Charles .....	Jackson, Tenn., 298 Poplar
Sweatman, Angie May .....	Jackson, Tenn., 822 Highland

Terry, Edward .....	Paducah, Ky.
Vaughn, Elbert .....	Trenton, Tenn., Route 2
Vowell, Billy .....	Jackson, Tenn., Melba Hotel
Wadsworth, Manley .....	Medina, Tenn.
Walden, George .....	Knoxville, Tenn., 2429 Parkview
Walton, Jennie .....	Hopkinsville, Ky.

## FRESHMEN

Balthrop, Martha .....	Memphis, Tenn., 641 E. Parkway
Barnes, William Thomas .....	Selmer, Tenn.
Barnett, Mary Louise .....	Humboldt, Tenn.
Barnett, Mary Sue .....	Humboldt, Tenn., Route 3
Belew, Giles .....	Jackson, Tenn., Route 2
Blackmon, Frances .....	Jackson, Tenn., Route 4
Blackwell, Lucy White .....	Jackson, Tenn., 321 Burkett
Bolton, Luther .....	Medina, Tenn.
Brown, Helene .....	Bemis, Tenn.
Burnley, Chas. L. ....	Jackson, Tenn., 426 E. Chester
Caldwell, Annie Rachel .....	Milan, Tenn.
Caldwell, Mattie Lou .....	Milan, Tenn.
Canaday, Helen .....	Henderson, Tenn.
Cathey, Ruby .....	Oakfield, Tenn.
Clark, Riley .....	Humboldt, Tenn.
Clemens, Marian .....	Jackson, Tenn.
Cooke, Loucile .....	Maury City, Tenn.
Cowan, Virginia .....	Somerville, Tenn.
Craig, Ernest .....	Murfreesboro, Tenn.
Davenport, Anne .....	Beech Bluff, Tenn.
Davis, Frances .....	Newbern, Tenn.
Dawson, Gladys .....	Jackson, Tenn., 159 E. Deaderick
Diggs, Edwin .....	Paris, Tenn., Route 2
Elam, Aubra .....	Stoutsville, Mo.
Fowler, Anthal .....	Kevil, Ky.
Friedlob, Dale .....	Jackson, Tenn., 119 Prince Edward
Garner, Ruth .....	Henning, Tenn.
Gilliam, Oren .....	Luray, Tenn.
Haley, John Hamilton .....	Friendship, Tenn.
Harrington, Wilbur P. ....	Newbern, Tenn.
Harris, G. B., III .....	Fayetteville, Tenn.
Hendricks, Lyda .....	Nashville, Tenn., 1408 Caldwell Ave.
Henley, Myrtle .....	Jackson, Tenn., 202 Walnut
Holland, Kate .....	Jackson, Tenn., 930 Highland
Hopper, Louise .....	Jackson, Tenn., Route 4
Keeton, Hazel .....	Medina, Tenn.
Kendall, Edna Nell .....	Murray, Ky.
Kendall, Elizabeth .....	Murray, Ky.

Landis, Catherine	Waverly, Tenn.
Love, Marvin Thomas	Jackson, Tenn., 271 Talbot
Martin, Lillian	Jackson, Tenn., Route 3
Mayes, Ben R.	Bethel, Tenn.
Maynard, Irene	Milan, Tenn.
McCain, Sarah	Jackson, Tenn.
McClaren, Robert	Brazil, Tenn.
Miller, C. C., Jr.	Jackson, Tenn., 507 Highland
Mockbee, Madge	Bells, Tenn.
Moler, Helen	Jackson, Tenn., 132 Talbot
Morelock, Ellen	Decaturville, Tenn.
Moore, Alice	Lavinia, Tenn.
Nabors, Luther	Corinth, Miss.
Nethery, Janice	Humboldt, Tenn.
Newman, Lillie Mae	Jackson, Tenn., 525 N. Liberty
Newsom, Robert	Medina, Tenn.
Norris, Paul	Bells, Tenn.
Oliver, Weldon	Medina, Tenn.
Parr, Annie Ruth	Kerrville, Tenn.
Peters, Mary Lee	Malesus, Tenn.
Pickens, Christine	Jackson, Tenn., 803 W. King
Powell, Pearl	Newbern, Tenn.
Ramsey, Mary Margaret	Kenton, Tenn.
Reams, Rebecca	Henderson, Tenn.
Rhea, Sarah	Somerville, Tenn.
Riddick, Perry	Maury City, Tenn.
Robertson, Plemon	Friendship, Tenn.
Smith, Earline	Fowlkes, Tenn.
Smith, Evelyn Ruth	Jackson, Tenn., 315 Burkett
Smith, Haywood	Jackson, Tenn., 149 Campbell
Smith, Inez	Fowlkes, Tenn.
Snelling, Lucille	Grand Junction, Tenn.
Spangler, Sara	Humboldt, Tenn.
Stanley, Wilma	Jackson, Tenn.
Stone, Margueritte	Bemis, Tenn.
Thomas, Martha	Jackson, Tenn., Route 1
Thompson, Kathleen	Jackson, Tenn., Route 6
Thomson, Charles	Humboldt, Tenn.
Tooms, Marylu	Jackson, Tenn., 221 Morgan
Townes, Louise	Newbern, Tenn.
Waldrope, Louise	Mayfield, Ky.
Ward, Pauline	Williston, Tenn.
Warren, Noble	Dyersburg, Tenn.
Watlington, Hays	Pinson, Tenn.
Weir, Orval	Somerville, Tenn., Route 2
Wilkinson, Dorothy	Jackson, Tenn., 708 Lambuth

Williams, Vivian	Bemis, Tenn.
Willette, Robert	Jackson, Tenn., 179 E. Deaderick
Winslow, Elton	Jackson, Tenn., Route 6
Wrather, Donnie	Milan, Tenn.
Young, Nolen	Lonoke, Ark.

## SPECIALS

Castellow, Mrs. Eura	Bidgett, Tenn.
McLeary, Elizabeth	Jackson, Tenn., 127 Roland
Pearigen, Wm. Harris	Jackson, Tenn., Route 6

## ALUMNI

1926-1927

Hilliard, T. Erle	Nolensville, Tenn.
Jolley, Cola Nelson	1077 Highland, Jackson, Tenn.
Lamon, Lois	1306 Madison, Apt. 5, Memphis, Tenn.
Morelock, Constance	Decaturville, Tenn.
Pafford, Glendell Warren	Gates, Tenn.
Seissinger, Valdora Joyce	1041 Rayner, Memphis, Tenn.
Warden, Anne	275 Campbell, Jackson, Tenn.
Womack, Elma Lee	706 Lambuth Blvd., Jackson, Tenn.

1927-1928

Baker, Cecil A.	Duke University, Durham, N. C.
Ballard, Betty	3060 Spotswood, Memphis, Tenn.
Banks, Vernon E.	Bucklin, Mo.
Kennedy, Eliza Banks (Mrs. Geo. A.)	Saltville, Va.
Lewis, Faye	Dresden, Tenn.
Malone, John E.	Savannah, Tenn.
O'Neal, Buford	103 Cedar, Jackson, Tenn.
Overall, Dan R.	Trenton, Tenn.
Stanfill, Katherine Leonard (Mrs. Wilfred)	
	534 West Washington Ave., Apt. 5, Jonesboro, Ark.
Taylor, David Alfred	Milan, Tenn.
Threadgill, Helen	Lexington, Tenn.
Wade, Ruth	Route 1, Fulton, Ky.
Walden, Herschel	Humboldt, Tenn.
Watt, Mildred Etoyle	334 Cumberland, Jackson, Tenn.

1928-1929

Bailey, Bruce Edward	Mercer, Tenn.
Barnhill, Evelyn	1989 Madison, Apt. 10, Memphis, Tenn.
Boren, Elizabeth	Route 6, Jackson, Tenn.
Burnette, Earline	Somerville, Tenn.
Council, Raymond Ward	Duke University, Durham, N. C.

Gardner, James Robert .....	Newbern, Tenn.
Gowan, Lois Virginia .....	Saltillo, Tenn.
Sanford, Marshall S.....	Duke University, Durham, N. C.
Smith, Mae .....	Bemis, Tenn.
Thompson, Willie Maude .....	Milan, Tenn.
Wadsworth, Virginia .....	Medina, Tenn.
Wilson, Raymond E.....	Duke University, Durham, N. C.
Womack, Helen May .....	
	Henderson State Teachers College, Arkadelphia, Ark.

**EXTENSION STUDENTS**

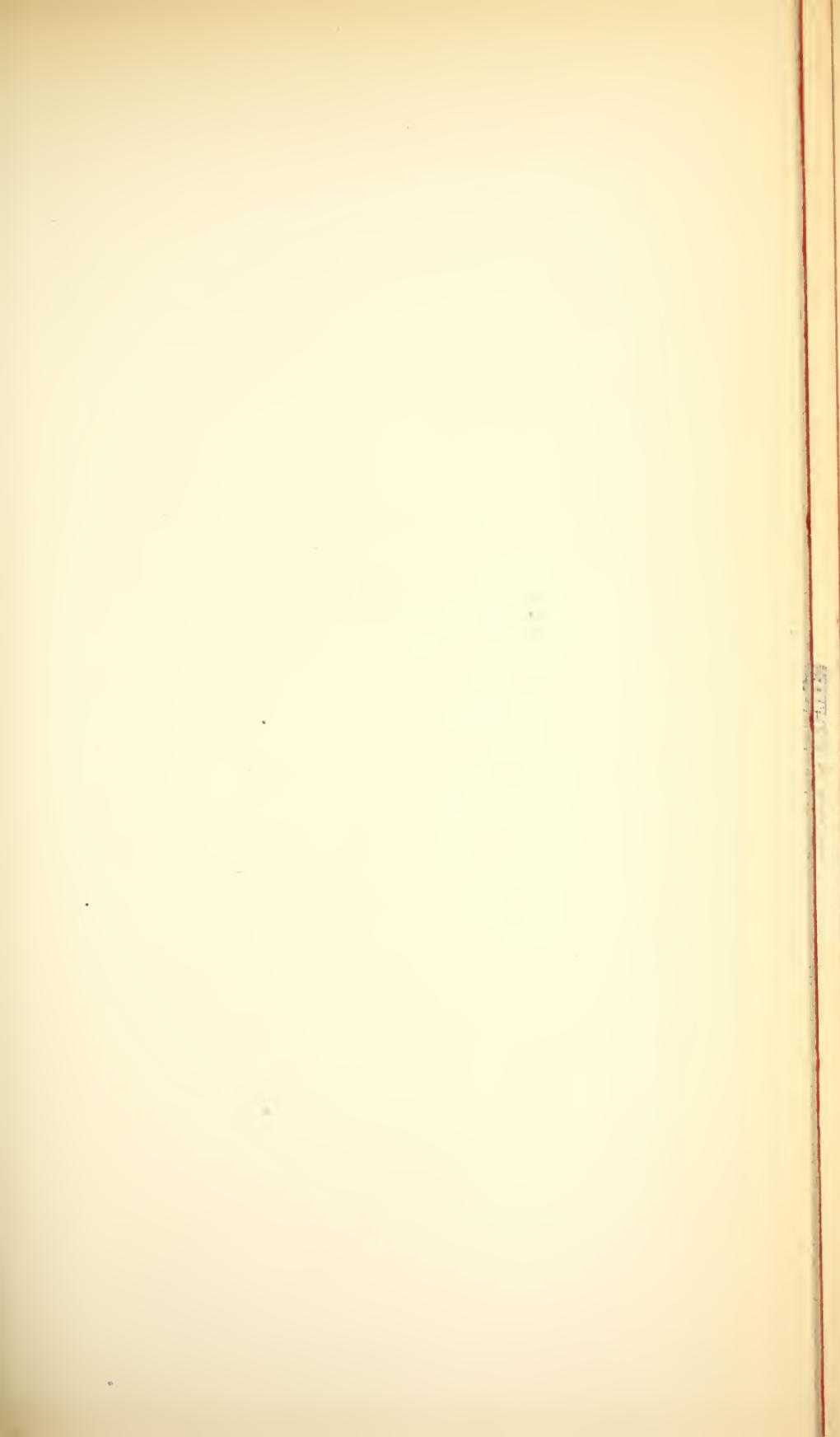
Bishop, Laura .....	Jackson, Tenn.
Broad, Kate .....	Jackson, Tenn.
Butler, Anna Gates .....	Jackson, Tenn.
Caldwell, Ben Edd .....	Milan, Tenn.
Fletcher, Matie .....	Jackson, Tenn.
French, Annie Sue .....	Jackson, Tenn.
Hicks, Anna Sue .....	Jackson, Tenn.
Hughes, Ethel .....	Jackson, Tenn.
Mills, Katherine .....	Jackson, Tenn.
Mowery, Carrie .....	Jackson, Tenn.
Phillips, Mrs. Robt. F. ....	Jackson, Tenn.
Rogers, Mrs. E. S. ....	Jackson, Tenn.
Wadsworth, Virginia .....	Medina, Tenn.



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# LAMBUTH COLLEGE ACCREDITING BLANK

To the Accrediting Committee:

I hereby certify that M.....

has been a student in good standing in.....

School at....., and that

a correct record of his studies is given on this sheet. I have included only those courses which he passed and for which he was given credit at this school. While he was a student the school maintained a.....

years' course, and.....teachers gave full time to high school work. The length of the session was.....months, and of recitation periods.....minutes.

He entered.....19....., and graduated (or withdrew) .....19....., spending.....weeks in the school.

Date.....

Signed:....., Prin.

Subject	Textbook	Weeks Studied	Times a week	Grade
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Detach, fill out and mail.

